

New Generation School Teacher

**Joint project of the British Council Ukraine and
the Ministry of Education and Science Ukraine**



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Project Essentials

Baseline Study Findings

The New PRESETT Curriculum

New Dimensions

Project essentials

Rationale

- response to recent changes and developments in education and society

Aim

- to introduce change to the initial teacher education system in Ukraine

Outputs

- PRESETT curriculum in Methodology
- a team of PRESETT educators

Project outcomes

Learning outcomes

- Student-teachers' and newly-qualified teachers' English proficiency is improved.
- Their classroom skills and confidence are enhanced.
- Their digital and social media skills are developed.

Action outcomes

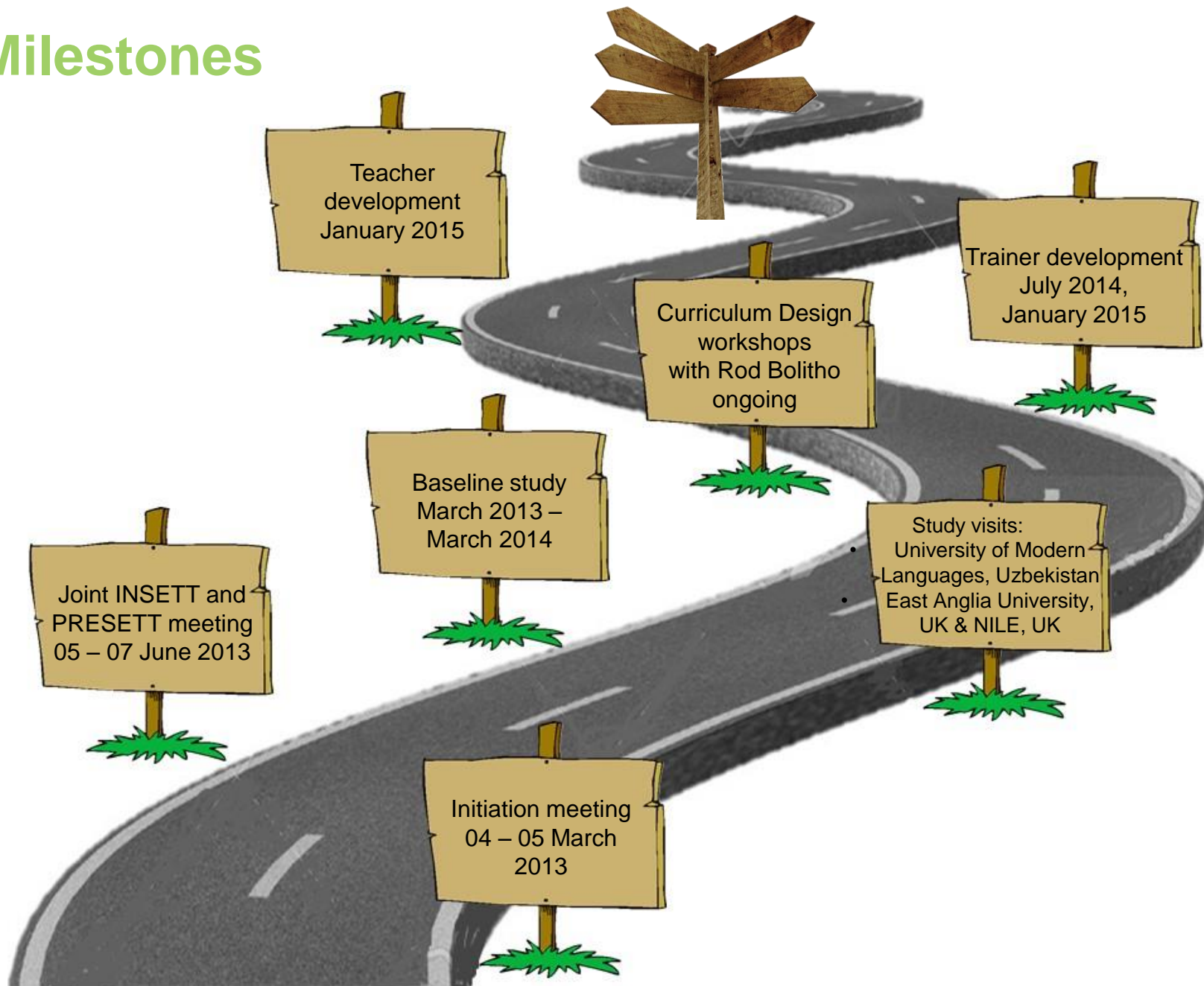
Newly-qualified teachers:

- teach more effectively and confidently
- engage with colleagues
- join networks and meet colleagues overseas
- can integrate ICT in/outside the classroom
- are committed to CPD

Project team



Milestones



Baseline study findings

Baseline study (March 2013 – March 2014)

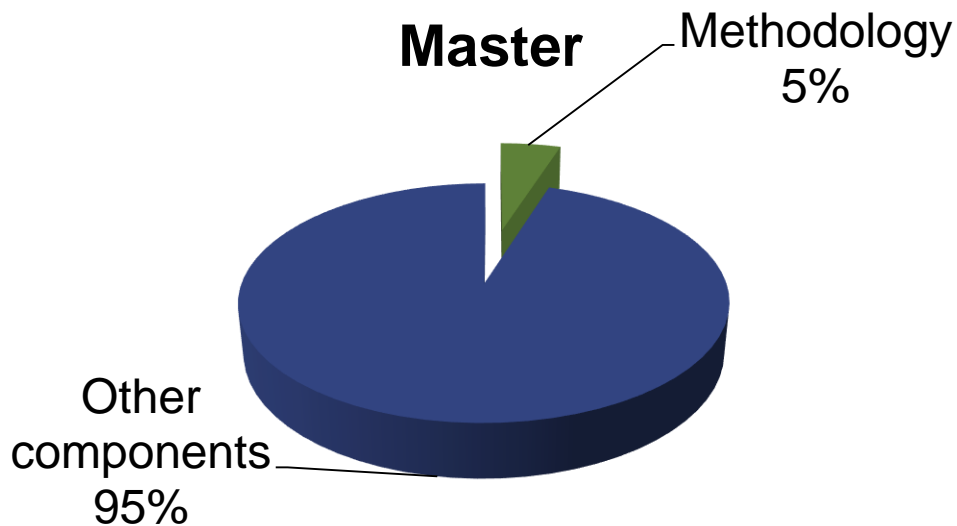
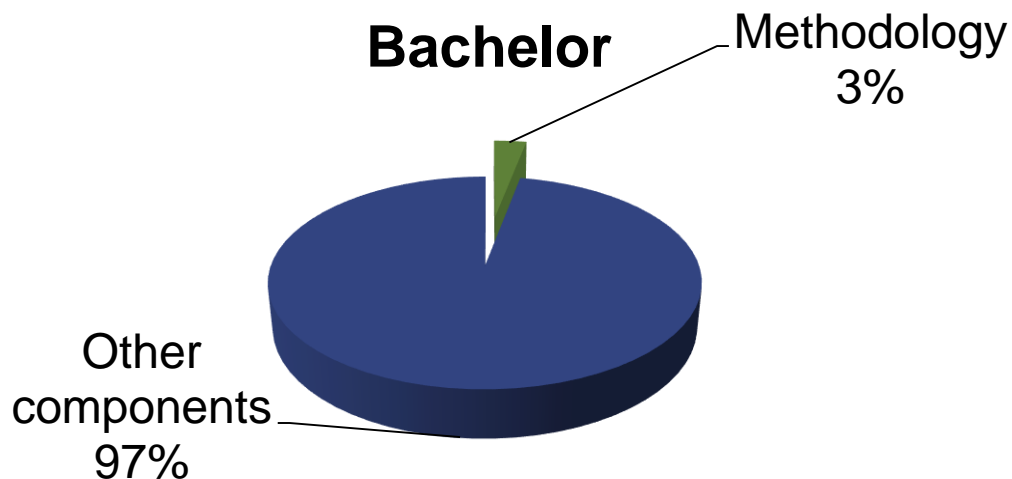
Baseline study findings

The key objectives:

- to explore and analyse the current situation of pre-service foreign language teacher education in Ukraine
- to decide whether PRESETT meets current requirements and international standards
- to examine key stakeholders' attitudes to the current PRESETT and find out ways to improve the situation
- to work out recommendations for improving pre-service education of foreign language teachers

Baseline study findings

Components of teacher education



Baseline Study Findings

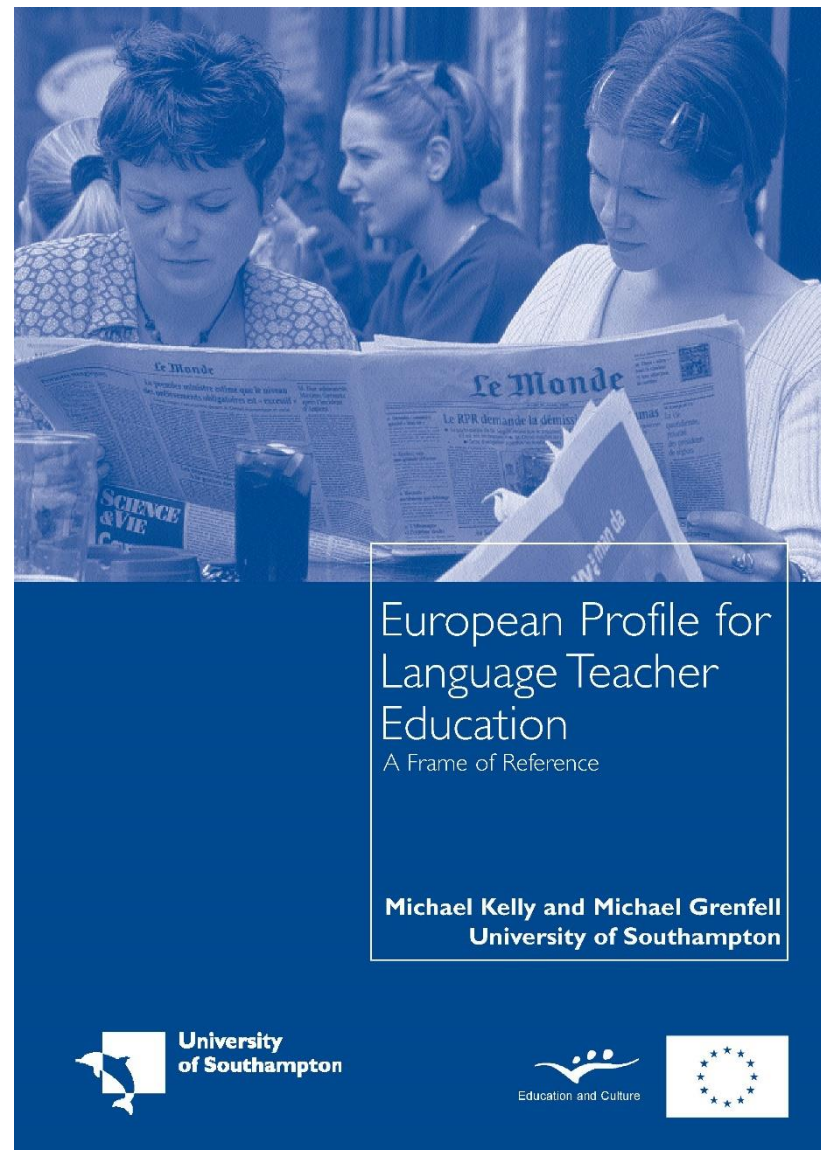
Key recommendations and needs

- modified national language teacher education standards for the Bachelors degree and new standards for the Masters degree
- a unified core curriculum for methodology
- methodology component as a priority in teacher education
- updated and new content as well as modes of delivery.

The New PRESETT Curriculum

Aim

to enable student-teachers to learn how to teach effectively in line with the European Profile for Language Teacher Education



The New PRESETT Curriculum

Innovative character

- theory through practice
- approach to assessment
- modes of delivery
- updated and new content

The New PRESETT Curriculum

Reconceptualised		New
<ul style="list-style-type: none"> Principles of CLT Teaching Listening Teaching Speaking Teaching Reading Teaching Writing Planning Teaching Teaching Vocabulary and Grammar in Context 	<ul style="list-style-type: none"> Psychological Factors in Language Learning Teaching Young Learners Assessment Developing Intercultural Competence Classroom Management ICT in Learning and Teaching 	<ul style="list-style-type: none"> Second Language Acquisition Developing Learner Autonomy Working with Materials Error Analysis and Dealing with Errors Catering for SEN Classroom Action Research Planning for CPD

The New PRESETT Curriculum

Module structure

- key information
- aims and objectives
- indicative content
- modes of teaching and learning
- learning outcomes
- assessment specifications
- indicative bibliography
- sample tasks (including observation tasks)

The New PRESETT Curriculum

Teaching practice

Year 2 Guided observation

Years 3-4 Teaching assistantship

Year 4 Observed teaching

New Dimensions

Development for Language Teacher Educators

What?

- reconceptualising learning and teaching
- communicative language teaching
- language as a life skill

How?

- Summer/Winter school workshops

When?

- July 2015
- July 2016
- January 2016

New Dimensions

Piloting

Вінницький державний педагогічний університет імені М.Коцюбинського

Житомирський державний університет імені І.Франка

Мелітопольський державний педагогічний університет імені Б.Хмельницького

Ніжинський державний університет імені М.Гоголя

Прикарпатський національний університет імені В.Стефаника


Уманський державний педагогічний університет імені П.Тичини

Харківський національний педагогічний університет імені Г.Сковороди


Чернівецький національний університет імені Ю.Федьковича

New Dimensions


<http://ngschoolteacher.wix.com/ngscht>

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**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ**

[Home](#) [Project metadata](#) [Project activity](#) [Publications](#) [Conferences](#)




About the project

"New Generation School Teacher" project was jointly initiated by the British Council Ukraine and the Ministry of Education and Science Ukraine and launched in March 2013. It was introduced in response to recent changes and developments in education and society:

- new secondary standards and curricula
- foreign language learning at secondary schools from year one and second foreign language learning from year two
- new law on higher education
- public interest in raising the quality of foreign language teacher education
- the need of pedagogical institutions for quality curricula, assessment, content and procedures.

The overall aim of the project is to introduce change to the initial teacher education system in Ukraine.

[More](#)





Call for Interest

7th National Internet Conference 'New Generation School Teacher'

09 - 13 November 2015

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Directorate-General for Education and Culture

Common European Principles for Teacher Competences and Qualifications 

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News and events


7th National Internet Conference 'New Generation School Teacher'


The aim of the conference: to explore educational trends in the information society, to identify modern developments in language education in the 21st century and opportunities for scientific research.

09-13 November 2015

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