

Facilitating University Teacher Excellence: Fundamentals in English for Specific Purposes (ESP)

The aim of the course is to examine various aspects of the ESP approach and evaluate its effects on learning and teaching.

The course covers the following topics:

- What is ESP?
- Understanding learners' needs
- Motivation
- Making ESP learning efficient
- ESP teacher's roles
- ESP materials and authentic task design
- ESP lesson planning using a variety of interaction patterns
- Continuing professional development (CPD) for ESP teachers.

This course is for highly motivated active university ESP teachers and those, who are interested in or practice ESP.

Objectives

By the end of the course, participants will be able to:

- identify the place of ESP in the broader family of ELT branches
- analyse learners' professional needs and construct learners' professional profile
- recognise different learning preferences and their importance for language learning
- analyse how different ways of interaction in the classroom can prepare students for real-world communication in the workplace
- explore the key principles behind designing an authentic task
- identify components of a lesson plan and develop a sequence of activities for an ESP lesson
- select, evaluate and adapt materials for a given ESP context taking into account different learning preferences and learners' professional needs
- analyse and select the most suitable CPD tools in the career as ESP teachers.

Tentative course outline

Day 1	Welcome to the course Getting to know each other Understanding learning and teaching
Day 2	ESP learning and teaching What is ESP?
Day 3	Understanding ESP learner's needs Motivation Making ESP learning efficient
Day 4	ESP materials and authentic task design ESP lesson planning using a variety of interaction patterns
Day 5	ESP teacher's roles CPD for ESP teachers Feedback Action plan